

Penerapan Metode *Blended Learning* Berbasis ICT untuk Meningkatkan Keaktifan Belajar Siswa (Studi Kasus SMAN 2 Salatiga)

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Abstract

The application of learning methods that are less precise and a lack of use of instructional media make students' learning activeness is low. Students feel bored, less attention and lesson underestimate the Information and Communication Technology (ICT). Therefore research was done with the application of ICT-based blended learning method on the subjects of ICT. The results showed that the application of ICT-based blended learning method can improve students' learning activeness of the ICT lesson. Activeness of student learning are applied with blended learning methods based on ICT higher than the students in class are applied only by using conventional methods. So it can be said that the implementation of blended learning methods based on ICT get effect on students' learning activeness of the subjects of ICT.

Keywords : *Blended Learning method, ICT, students' learning activeness*

Abstrak

Penerapan metode pembelajaran yang kurang tepat dan kurangnya penggunaan media pembelajaran membuat keaktifan belajar siswa rendah. Siswa merasa bosan, kurang memperhatikan dan menyepelkan matapelajaran Teknologi Informasi dan Komunikasi (TIK). Oleh karena itu dilakukan penelitian dengan penerapan metode *blended learning* berbasis ICT pada mata pelajaran TIK. Hasil penelitian menunjukkan bahwa penerapan metode *blended learning* berbasis ICT dapat meningkatkan keaktifan belajar siswa terhadap matapelajaran TIK. Keaktifan belajar siswa yang diterapkan dengan metode *blended learning* berbasis ICT lebih tinggi dari pada siswa dikelas yang diterapkan hanya dengan menggunakan metode konvensional. Sehingga dapat dikatakan bahwa penerapan metode *blended learning* berbasis ICT berpengaruh terhadap keaktifan belajar siswa terhadap mata pelajaran TIK.

Kata Kunci : *Metode blended learning, ICT, Keaktifan belajar siswa*

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